

Sets and Relations

SETS, ELEMENTS

Any well defined list or collection of objects is called a set; the objects comprising the set are called its elements or members. We write

$p \in A$ if p is an element in the set A

If every element of A also belongs to a set B , i.e. if $x \in A$ implies $x \in B$, then A is called a subset of B or is said to be contained in B ; this is denoted by

$$A \subset B \text{ or } B \supset A$$

Two sets are equal if they both contain the same elements; that is,

$$A = B \text{ if and only if } A \subset B \text{ and } B \subset A$$

The negations of $p \in A$, $A \subset B$ and $A = B$ are written $p \notin A$, $A \not\subset B$ and $A \neq B$ respectively.

We specify a particular set by either listing its elements or by stating properties which characterize the elements in the set. For example,

$$A = \{1, 3, 5, 7, 9\}$$

means A is the set consisting of the numbers 1, 3, 5, 7 and 9; and

$$B = \{x : x \text{ is a prime number, } x < 15\}$$

means that B is the set of prime numbers less than 15. We also use special symbols to denote sets which occur very often in the text. Unless otherwise specified:

N = the set of positive integers: 1, 2, 3, ...;

Z = the set of integers: ..., -2, -1, 0, 1, 2, ...;

Q = the set of rational numbers;

R = the set of real numbers;

C = the set of complex numbers.

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We also use \emptyset to denote the *empty* or *null* set, i.e. the set which contains no elements; this set is assumed to be a subset of every other set.

Frequently the members of a set are sets themselves. For example, each line in a set of lines is a set of points. To help clarify these situations, we use the words *class*, *collection* and *family* synonymously with set. The words *subclass*, *subcollection* and *subfamily* have meanings analogous to subset.

Example A.1: The sets A and B above can also be written as

$$A = \{x \in N : x \text{ is odd}, x < 10\} \quad \text{and} \quad B = \{2, 3, 5, 7, 11, 13\}$$

Observe that $9 \in A$ but $9 \notin B$, and $11 \in B$ but $11 \notin A$; whereas $3 \in A$ and $3 \in B$, and $6 \notin A$ and $6 \notin B$.

Example A.2: The sets of numbers are related as follows: $N \subset Z \subset Q \subset R \subset C$.

Example A.3: Let $C = \{x : x^2 = 4, x \text{ is odd}\}$. Then $C = \emptyset$, that is, C is the empty set.

Example A.4: The members of the class $\{\{2, 3\}, \{2\}, \{5, 6\}\}$ are the sets $\{2, 3\}$, $\{2\}$ and $\{5, 6\}$.

The following theorem applies.

Theorem A.1: Let A, B and C be any sets. Then: (i) $A \subset A$; (ii) if $A \subset B$ and $B \subset A$, then $A = B$; and (iii) if $A \subset B$ and $B \subset C$, then $A \subset C$.

We emphasize that $A \subset B$ does not exclude the possibility that $A = B$. However, if $A \subset B$ but $A \neq B$, then we say that A is a *proper subset* of B . (Some authors use the symbol \subsetneq for a subset and the symbol \subset only for a proper subset.)

When we speak of an *indexed set* $\{a_i: i \in I\}$, or simply $\{a_i\}$, we mean that there is a mapping ϕ from the set I to a set A and that the image $\phi(i)$ of $i \in I$ is denoted a_i . The set I is called the *indexing set* and the elements a_i (the range of ϕ) are said to be *indexed* by I . A set $\{a_1, a_2, \dots\}$ indexed by the positive integers \mathbb{N} is called a *sequence*. An indexed class of sets $\{A_i: i \in I\}$, or simply $\{A_i\}$, has an analogous meaning except that now the map ϕ assigns to each $i \in I$ a set A_i rather than an element a_i .

SET OPERATIONS

Let A and B be arbitrary sets. The *union* of A and B , written $A \cup B$, is the set of elements belonging to A or to B ; and the *intersection* of A and B , written $A \cap B$, is the set of elements belonging to both A and B :

$$A \cup B = \{x: x \in A \text{ or } x \in B\} \quad \text{and} \quad A \cap B = \{x: x \in A \text{ and } x \in B\}$$

If $A \cap B = \emptyset$, that is, if A and B do not have any elements in common, then A and B are said to be *disjoint*.

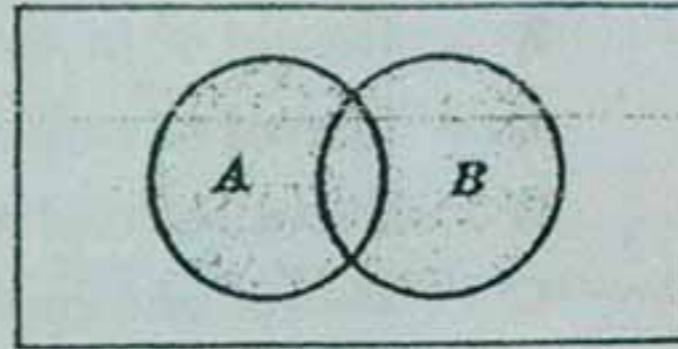
We assume that all our sets are subsets of a fixed *universal set* (denoted here by U). Then the *complement* of A , written A^c , is the set of elements which do not belong to A :

$$A^c = \{x \in U: x \notin A\}$$

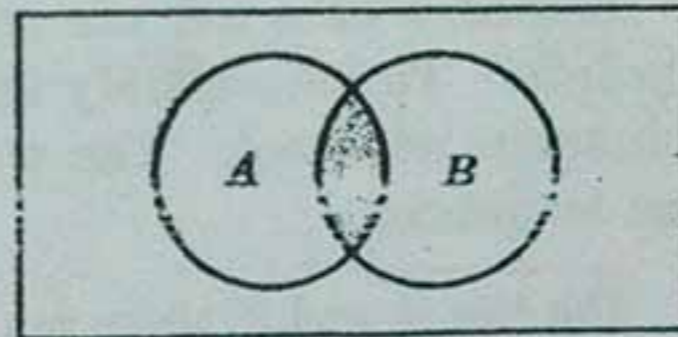
Example A.5: The following diagrams, called Venn diagrams, illustrate the above set operations. Here sets are represented by simple plane areas and U , the universal set, by the

$$A^c = \{x \in U : x \notin A\}$$

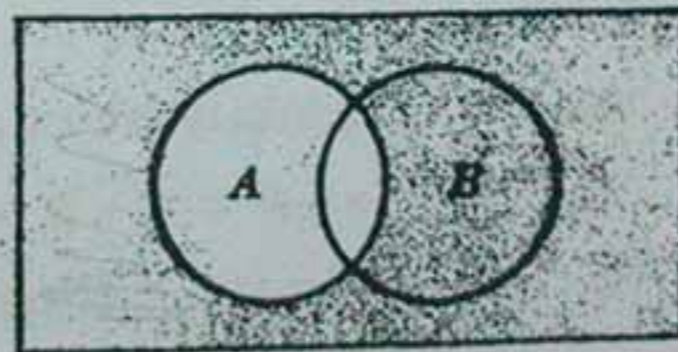
Example A.5: The following diagrams, called Venn diagrams, illustrate the above set operations. Here sets are represented by simple plane areas and U , the universal set, by the area in the entire rectangle.



$A \cup B$ is shaded



$A \cap B$ is shaded



A^c is shaded

A'

Sets under the above operations satisfy various laws or identities which are listed in the table below. In fact, we state

Theorem A.2: Sets satisfy the laws in Table 1.

LAWS OF THE ALGEBRA OF SETS	
قوانين التماثل Idempotent Laws	
1a. $A \cup A = A$	1b. $A \cap A = A$
القوانين التجميعية Associative Laws	
2a. $(A \cup B) \cup C = A \cup (B \cup C)$	2b. $(A \cap B) \cap C = A \cap (B \cap C)$
القوانين التبادلية Commutative Laws	
3a. $A \cup B = B \cup A$	3b. $A \cap B = B \cap A$
القوانين التوزيعية Distributive Laws	
4a. $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$	4b. $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$
قوانين الهوية / المطابعية (البيانية والناسخ) Identity Laws	
5a. $A \cup \emptyset = A$	5b. $A \cap U = A$
6a. $A \cup U = U$	6b. $A \cap \emptyset = \emptyset$
قوانين التكميل Complement Laws	
7a. $A \cup A^c = U$	7b. $A \cap A^c = \emptyset$
8a. $(A^c)^c = A$	8b. $U^c = \emptyset, \emptyset^c = U$
قوانين دي مورغان De Morgan's Laws	
9a. $(A \cup B)^c = A^c \cap B^c$	9b. $(A \cap B)^c = A^c \cup B^c$

Table 1

Remark: Each of the above laws follows from an analogous logical law. For example,

$$A \cap B = \{x: x \in A \text{ and } x \in B\} = \{x: x \in B \text{ and } x \in A\} = B \cap A$$

(Here we use the fact that the composite statement "p and q", written $p \wedge q$, is logically equivalent to the composite statement "q and p", i.e. $q \wedge p$.)

The relationship between set inclusion and the above set operations follows.

Theorem A.3: Each of the following conditions is equivalent to $A \subset B$:

$$(i) A \cap B = A \quad (iii) B^c \subset A^c \quad (v) B \cup A^c = U$$

$$(ii) A \cup B = B \quad (iv) A \cap B^c = \emptyset$$

We generalize the above set operations as follows. Let $\{A_i: i \in I\}$ be any family of sets. Then the *union* of the A_i , written $\bigcup_{i \in I} A_i$ (or simply $\bigcup_i A_i$), is the set of elements each belonging to at least one of the A_i ; and the *intersection* of the A_i , written $\bigcap_{i \in I} A_i$ or simply $\bigcap_i A_i$, is the set of elements each belonging to every A_i .

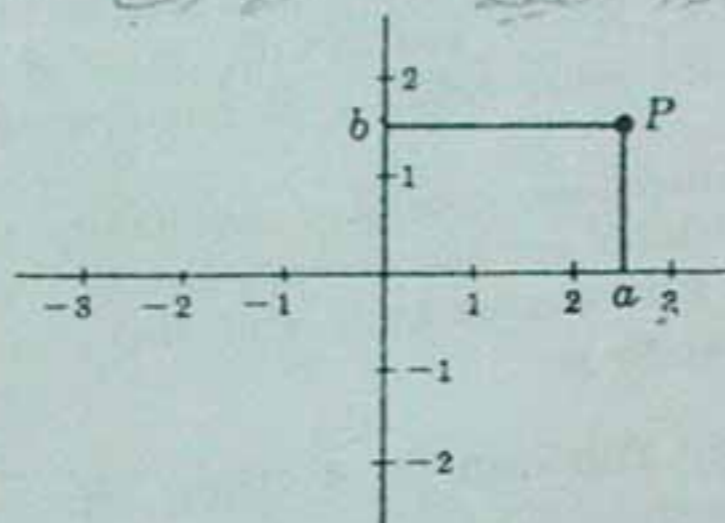
PRODUCT SETS

Let A and B be two sets. The *product set* of A and B , denoted by $A \times B$, consists of all ordered pairs (a, b) where $a \in A$ and $b \in B$:

$$A \times B = \{(a, b): a \in A, b \in B\}$$

The product of a set with itself, say $A \times A$, is denoted by A^2 .

Example A.6: The reader is familiar with the cartesian plane $\mathbb{R}^2 = \mathbb{R} \times \mathbb{R}$ as shown below. Here each point P represents an ordered pair (a, b) of real numbers, and vice versa.



Example A.7: Let $A = \{1, 2, 3\}$ and $B = \{a, b\}$. Then

$$A \times B = \{(1, a), (1, b), (2, a), (2, b), (3, a), (3, b)\}$$

Remark: The ordered pair (a, b) is defined rigorously by $(a, b) \equiv \{\{a\}, \{a, b\}\}$. From this definition, the "order" property may be proven; that is, $(a, b) = (c, d)$ if and only if $a = c$ and $b = d$.

The concept of product set is extended to any finite number of sets in a natural way. The product set of the sets A_1, \dots, A_m , written $A_1 \times A_2 \times \dots \times A_m$, is the set consisting of all m -tuples (a_1, a_2, \dots, a_m) where $a_i \in A_i$ for each i .

RELATIONS

A binary relation or simply relation R from a set A to a set B assigns to each ordered pair $(a, b) \in A \times B$ exactly one of the following statements:

- (i) " a is related to b ", written $a R b$,
- (ii) " a is not related to b ", written $a \not R b$.

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A relation from a set A to the same set A is called a *relation in A* .

Example A.8: Set inclusion is a relation in any class of sets. For, given any pair of sets A and B , either $A \subset B$ or $A \not\subset B$.

Observe that any relation R from A to B uniquely defines a subset \hat{R} of $A \times B$ as follows:

$$\hat{R} = \{(a, b) : a R b\}$$

Conversely, any subset \hat{R} of $A \times B$ defines a relation from A to B as follows:

$$a R b \text{ if and only if } (a, b) \in \hat{R}$$

In view of the above correspondence between relations from A to B and subsets of $A \times B$, we redefine a relation as follows:

Definition: A relation R from A to B is a subset of $A \times B$.

EQUIVALENCE RELATIONS

A relation in a set A is called an *equivalence relation* if it satisfies the following axioms:

[E_1] Every $a \in A$ is related to itself.

[E_2] If a is related to b , then b is related to a .

[E_3] If a is related to b and b is related to c , then a is related to c .

In general, a relation is said to be *reflexive* if it satisfies [E_1], *symmetric* if it satisfies [E_2], and *transitive* if it satisfies [E_3]. In other words, a relation is an equivalence relation if it is reflexive, symmetric and transitive.

Example A.9: Consider the relation \subset of set inclusion. By Theorem A.1, $A \subset A$ for every set A ; and if $A \subset B$ and $B \subset C$, then $A \subset C$. That is, \subset is both reflexive and transitive. On the other hand, \subset is not symmetric, since $A \subset B$ and $A \neq B$ implies $B \not\subset A$.

Example A.10: In Euclidean geometry, similarity of triangles is an equivalence relation. For if α , β and γ are any triangles, then: (i) α is similar to itself; (ii) if α is similar to β , then β is similar to α ; and (iii) if α is similar to β and β is similar to γ , then α is similar to γ .

If R is an equivalence relation in A , then the *equivalence class* of any element $a \in A$, denoted by $[a]$, is the set of elements to which a is related:

$$[a] = \{x : a R x\}$$

The collection of equivalence classes, denoted by A/R , is called the *quotient* of A by R :

$$A/R = \{[a] : a \in A\}$$

The fundamental property of equivalence relations follows:

Theorem A.4: Let R be an equivalence relation in A . Then the quotient set A/R is a *partition* of A , i.e. each $a \in A$ belongs to a member of A/R , and the members of A/R are pairwise disjoint.

Example A.11: Let R_5 be the relation in \mathbf{Z} , the set of integers defined by

$$x \equiv y \pmod{5}$$

which reads " x is congruent to y modulo 5" and which means " $x - y$ is divisible by 5". Then R_5 is an equivalence relation in \mathbf{Z} . There are exactly five distinct equivalence classes in \mathbf{Z}/R_5 .

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$$A_0 = \{\dots, -10, -5, 0, 5, 10\}$$

$$A_1 = \{\dots, -9, -4, 1, 6, 11\}$$

$$A_2 = \{\dots, -8, -3, 2, 7, 12\}$$

$$A_3 = \{\dots, -7, -2, 3, 8, 13\}$$

$$A_4 = \{\dots, -6, -1, 4, 9, 14\}$$

Now each integer x is uniquely expressible in the form $x = 5q + r$ where $0 \leq r < 5$; observe that $x \in E_r$ where r is the remainder. Note that the equivalence classes are pairwise disjoint and that $\mathbb{Z} = A_0 \cup A_1 \cup A_2 \cup A_3 \cup A_4$.